DUMP DELOITTE!

The Iowa Board of Regents is paying Deloitte Consulting, LLP $2.45 million to recommend massive cuts across the Regents Universities. Changes to academic programs and services at the University of Iowa could lower the quality of undergraduate education, damage the reputation of the university, and hurt the local economy.

THE DELOITTE AUDIT IS A SHAM

Under the guise of transparency and inclusiveness, Deloitte is conducting a one hour forum for the entire University of Iowa community to voice questions, concerns, and suggestions. In 60 minutes or less, Deloitte cannot engage in a serious conversation with 30,000 students, 22,000 university employees, and the Iowa community.

The Regents' agenda is to squeeze more productivity out of already overstretched staff and force us to do more with less. Deloitte offers a pre-packaged corporate business model of cost reductions, shared services, outsourcing, and workforce management.

THE DELOITTE AUDIT IS A WA$TE OF TAXPAYER DOLLAR$

Why waste $2.45 million of Iowa taxpayers' money on a contract with outside corporate consultants when the Universities already employ experts and pay millions to university administrators every year?

THE DELOITTE AUDIT IS UNDEMOCRATIC

Iowans expect fairness and a consultative process with decision making power vested in members of the university community. The Iowa Board of Regents is hiding behind corporate consultants to circumvent shared governance and impose cuts from the outside. The voices of the people most affected by this process - students, university faculty, graduate employees, staff, and community members - are not being heard.

KEEP THE PUBLIC IN PUBLIC HIGHER EDUCATION!

Tell the Iowa Board of Regents to dump Deloitte! Submit comments to UIowa Efficiency and Transformation Rising to the Next TIER online at https://uiowa.qualtrics.com/SE/?SID=SV_bPzCgCXcCKBPhPv.

Committee to Keep the Public in Public Higher Education; Iowa City Federation of Labor, AFL-CIO; UE Local 896 COGS. Contact 319-337-5074. Labor Donated.